Interview with Dr Mark Wickham

Mark is a Senior Lecturer in Management for the Faculty of Business. He is teaching Introduction to Management, Managerial Social Responsibility and Postgraduate Marketing Management in Semester 1, 2013.

Having only used old MyLO, Mark was faced with the task of teaching three units in new MyLO for the first time.

We caught up with Mark to discuss his experience of moving to new MyLO.

What do you think of new MyLO so far?

New MyLO is sufficiently different to old MyLO that you need to use training files. I knew how my units needed to function so it was easy to know what help files to look for. New MyLO is not as exciting or easy but it does have better functionality.

How did you approach the transition to new MyLO?

This will be my first semester teaching in new MyLO. When moving from old MyLO, I saw the opportunity to reconsider what MyLO is for and capable of.

Not only is it a new program - it is a new way of teaching online. I found that new and different features were available to support learning outcomes - so I built the units from scratch with a fresh outlook.

How do I view my unit from the perspective of a student?

There are two main ways to view your unit as a student:

1. Use the role switch widget on the unit homepage and swap to the student role.
2. Go to the classlist and search for a user called 'Student View'. Select the drop down next to the name and choose 'Impersonate'.

Further Resources:
- Student View
- Desktop Guide

Where can I find more information on Replace Strings?

Weekly Update recently featured the use of replace strings, which allow you to personalise news items, emails and other information for students in new MyLO.

Click here for further information on different ways of using replace strings.
Structuring your content

The suggested timeframe for moving to new MyLO recommends that staff teaching in Semester 1 and Semester 3 start structuring content for their online units over the next two weeks.

The new MyLO content structure is quite different to old MyLO, so it may take some time to decide on a structure that suits your unit.

During this stage, you will decide how to structure your online content and activities so that students can easily find what they are looking for. You will also decide which tools will best suit your teaching style and learning activities.

You may wish to organise your unit by weeks, file type, content topics or something else. When you know how you want to organise your unit, it is easy to set up the structure, ready to be populated with content.

You can see what it will look like even before the content and activities have been developed.

Click here for an overview on setting up your unit structure.
Click here for quick fixes to improve the structure of your online content.

Got a question to ask about teaching with MyLO?

The Teaching Online in MyLO unit features a Questions and Answers discussion topic. You can ask questions and expect an answer within two business days, either from our Educational Developers or from fellow UTAS Staff.

To access the Teaching Online in MyLO unit, log in to new MyLO. On your MyLO My Home page, select Student role. You should be able to see the Teaching Online in MyLO unit listed in your My Units list.

For all your MyLO support needs, please contact:
service.desk@utas.edu.au
www.utas.edu.au/learning-teaching-online
CRICOS Provider Code: 00586B

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