New D2L on its way

The next version release date of D2L to be announced soon!

Desire to Learn (D2L), the software platform which underpins MyLO, have announced that a new version of the learning environment is planned for release in the coming months. For MyLO users, this release will translate into:

- Streamlined workflows and enhanced productivity;
- Maximising opportunities for making connections between instructors, learners and content; and
- Access to meaningful insights to help guide learners.

The D2L website contains detailed information about the platform, how it is being used around the world as well as providing access to helpful videos and webinars.

Mastering MyLO

Tip 14: Returning marked assignments

There are many ways to return assignments within MyLO, whether you have marked and graded them online or offline.

For the simplest steps in doing so, including how to complete a rubric, view the Desktop Guide – Returning marked assignments and leaving feedback.

Viewing quiz results: student guide

Students can view the results of their attempts at a quiz online from within their My Units widget on the Unit Home page.

For step-by-step instructions, refer students to the MyLO Student Guide v10.1 – Viewing Your Quiz Results.

Are you a MyLO maestro?

Have you made MyLO sing? Are you achieving great things with your students? Have you discovered new and exciting ways to engage your students?

If you have an experience you’d like to share, please contact: MyLO.Support@utas.edu.au

Stay in touch

If you have experienced any problems, or you have the need for a specific resource or an enhancement suggestion, please contact: MyLO.Support@utas.edu.au

Working with MyLO: Assessments

Learn to use the MyLO tools

MyLO offers a range of sophisticated assessment options, as well as some handy tools to make your marking workflow speedier.

MyLO allows you to view a student’s work, their interactions with unit materials and other students, provide comment and upload their results entirely online. It can also be used to create standardised rubrics that best represent the student’s achievements for each assessment criteria.

Using Turnitin’s GradeMark tool to provide feedback on assignments eliminates downloading and uploading (as well as printing and scanning) from your assignment marking workflow. QuickMark commenting in GradeMark is a useful feature that allows you to provide fast feedback to students about common errors, with re-usable comments and in-line feedback.

For all your support needs, please contact: service.desk@utas.edu.au or call 6226 1818
www.utas.edu.au/learning-teaching-online
CRICOS Provider Code: 00586B
The document Assessment in MyLO – A bird’s eye view is a detailed guide to the options available and can help you choose the option to best suit your needs. The companion document The Assessment Smorgasbord is a handy one-page overview of how various assessment tools can be used in different stages of the assessment process.

Resources to help you design, create, manage and grade online assessments, or provide feedback, are available at the Assistance by Teaching Task section of the MyLO website.

Profile: Nicola Goc

Nicola Goc, Senior Lecturer in Journalism, Media & Communication is using MyLO for all of her units as a way to communicate content to students and to provide them with information related to assignments and current issues related to the course.

She created brand new units in the new MyLO, and says “…although it is not always intuitive, I am managing to get around the site, even though I find it very text-based and linear in the way it presents the content.”

“It is a useful communication tool to provide students with content in a timely fashion. It’s also helpful to communicate with the students as a group and to provide updates, information and content related to the unit. But, it is quite linear and text-based in appearance and doesn’t allow for any creative use of images and icons for content. The student view is bland and very old-fashioned looking.”

As for creating materials in new ways to work with MyLO, Nicola has not explored these yet, but plans to use some of the communication tools next semester. “I am looking forward to exploring more fully the creative ways in which I can use MyLO to improve the student learning experience,” she says.

“The IT support people are useful although I haven’t had to use them a great deal – I phoned once! The pdf documents which allow you, in your own time, to go through the processes step by step are really useful,” she says.