



# The Tasmania Project General Survey #1 Variable List

Introduction.....	2
Part 1: Adjusting to life in the time of COVID-19 .....	3
Part 2: Your connections and support.....	7
Part 3. Staying informed.....	9
Part 4: Official responses to COVID-19.....	12
Part 5: Your concerns.....	16
Part 6: The future in Tasmania.....	18
Part 7: Housing.....	20
Part 8: Demographic information.....	22
Part 9: Work and employment.....	25
Part 10: School and learning .....	31

## Introduction

The Tasmania Project was established to understand how Tasmanians are experiencing and adjusting to the social, political and economic responses to COVID-19, with findings made available publicly to inform decisions and responses during the crisis and through recovery, and to support sound long-term social, economic and cultural policy development.

For a detailed overview of the Project's aims, methods and samples, please refer to the Project Details report available [online](#).

We are keen to share our data with other researchers at the University of Tasmania to support our analysis and harness your expertise. Please contact the research team for further information on the dataset and survey variables.

Initially, we will request that you provide summaries to publish on The Tasmania Project website as feedback to our study participants and to provide directly to government, industry and community stakeholders.

We also ask that any media releases or coverage is discussed and agreed prior to circulation with the research team, and that The Tasmania Project is acknowledged if the data is used in other ways, including in research publications.

To contact us, please email us at [thetasmaniaproject@utas.edu.au](mailto:thetasmaniaproject@utas.edu.au).

## Part 1: Adjusting to life in the time of COVID-19

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
1.1. In which Tasmanian Local Government Area do you live?	LGA	<ol style="list-style-type: none"> <li>1. Break O'Day</li> <li>2. Brighton</li> <li>3. Burnie</li> <li>4. Central Coast</li> <li>5. Central Highlands</li> <li>6. Circular Head</li> <li>7. Clarence</li> <li>8. Derwent Valley</li> <li>9. Devonport</li> <li>10. Dorset</li> <li>11. Flinders Island</li> <li>12. George Town</li> <li>13. Glamorgan/Spring Bay</li> <li>14. Glenorchy</li> <li>15. Hobart</li> <li>16. Huon Valley</li> <li>17. Kentish</li> <li>18. King Island</li> <li>19. Kingborough</li> <li>20. Latrobe</li> <li>21. Launceston</li> <li>22. Meander Valley</li> <li>23. Northern Midlands</li> <li>24. Sorell</li> <li>25. Southern Midlands</li> <li>26. Tasman</li> <li>27. Waratah/Wynyard</li> <li>28. West Coast</li> <li>29. West Tamar</li> </ol>	RECODE (region): 1. South. 2. North. 3. North West and West.	Soft demographics

<p>1.2. Compared to before 19 March 2020 (when Tasmania declared a state of emergency), in the last week I spent MORE time than usual doing the following:</p>	<p>p1q2_1 – p1q2_20</p>	<ol style="list-style-type: none"> <li>1. Paid work</li> <li>2. Unpaid work / volunteering</li> <li>3. Caring for elderly relatives</li> <li>4. Being creative (arts, crafts, music, writing, etc)</li> <li>5. Sport and exercise</li> <li>6. Caring for children</li> <li>7. Household jobs</li> <li>8. Gardening</li> <li>9. Video games</li> <li>10. DIY</li> <li>11. Caring for partners</li> <li>12. Connecting with others by phone or online</li> <li>13. Entertainment (TV, streaming, etc)</li> <li>14. Online gambling</li> <li>15. Learning new skills</li> <li>16. Spending time outside</li> <li>17. Reading</li> <li>18. Social media</li> <li>19. Alcohol, tobacco and/or other drugs</li> <li>20. Other (please specify)</li> </ol>	<p>Select all that apply. 'Other' category with free text responses.</p>	<p>Working from home Leisure, recreation, services Technology use Media</p>
<p>1.3. In the last week, I have eaten food sourced from the following:</p>	<p>p1q3_1 – p1q3_12</p>	<ol style="list-style-type: none"> <li>1. Woolworths or Coles instore</li> <li>2. Tasmanian independent supermarkets (e.g. Hill Street, Salamanca Fresh) instore</li> <li>3. Own garden</li> <li>4. Others' gardens</li> <li>5. Butcher</li> <li>6. Home delivery</li> </ol>	<p>Select all that apply. 'Other' category with free text responses.</p>	<p>Leisure, recreation, services</p>

		<ul style="list-style-type: none"> <li>7. Takeaway</li> <li>8. Fast food chain</li> <li>9. Direct from Tasmanian producers</li> <li>10. Supermarket delivery</li> <li>11. Other (please specify)</li> </ul>		
<p>1.4. To what extent do you agree or disagree to the following statements?</p> <ul style="list-style-type: none"> <li>1. I am NOT adapting to this new way of living.</li> <li>2. This new way of life is becoming easier the longer the pandemic lasts.</li> <li>3. The wellbeing of vulnerable people in Tasmania is MORE important than my way of life.</li> <li>4. I have tried new activities.</li> <li>5. I am angry that my way of life has been disrupted.</li> <li>6. I feel confined in my home.</li> <li>7. I am appreciating the extra time I have to spend with my family.</li> <li>8. I am enjoying the slower pace of life.</li> <li>9. I am personally more concerned about the</li> </ul>	p1q4_1 – p1q4_9	<ul style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ul>	5-point Likert scale.	<p>Working from home Leisure, recreation, services Concern</p>

<p>economic impacts than the health impacts of the COVID-19 pandemic.</p>				
<p>1.5. Please indicate how often you have felt this way over the past week. I have felt...</p> <ol style="list-style-type: none"> <li>1. overwhelmed</li> <li>2. fearful</li> <li>3. confused</li> <li>4. safe</li> <li>5. secure</li> <li>6. supported</li> <li>7. content</li> <li>8. sad</li> <li>9. lonely</li> <li>10. strong</li> <li>11. tired</li> <li>12. rested</li> <li>13. angry</li> <li>14. happy</li> <li>15. anxious</li> <li>16. resilient</li> <li>17. frustrated</li> <li>18. resentful</li> <li>19. powerless</li> <li>20. proud</li> <li>21. trusting</li> <li>22. hopeful</li> </ol>	<p>p1q5_1 – p1q5_22</p>	<ol style="list-style-type: none"> <li>1. Rarely</li> <li>2. Occasionally</li> <li>3. Some of the time</li> <li>4. Often</li> <li>5. Most of the time</li> </ol>	<p>5-point Likert scale.</p>	

## Part 2: Your connections and support

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
<p>2.1. Please indicate how much you agree or disagree with the following statements (skip any that do not apply to you)</p> <ol style="list-style-type: none"> <li>1. I have NOT been able to access the health and support services I need.</li> <li>2. I am well supported by my family.</li> <li>3. I notice that people are being kinder than before the pandemic.</li> <li>4. I am being well supported by my employer.</li> <li>5. I do NOT feel safe at home.</li> <li>6. I am maintaining connection with my family and friends even though I can no longer meet them in person.</li> <li>7. I have more contact with my family now than before the pandemic.</li> <li>8. I contact my friends more often than before the pandemic.</li> </ol>	<p>p2q1_1 – p2q1_11</p>	<ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>	<p>5-point Likert scale.</p>	<p>Health and wellbeing Working from home Technology use</p>

<p>9. I do NOT enjoy trying new ways to connect with my family and friends.</p> <p>10. I have reliable access to the internet at home.</p> <p>11. I have the devices I need to connect to the internet at home.</p>				
<p>2.2. How do you maintain contact with your family and/or friends during the COVID-19 pandemic?</p>	<p>p2q2_1 – p2q2_1</p>	<ol style="list-style-type: none"> <li>1. By telephone (landline)</li> <li>2. By mobile phone</li> <li>3. In person</li> <li>4. By email</li> <li>5. By SMS/text messaging</li> <li>6. By group video apps and software (e.g. Houseparty, Messenger, WhatsApp, Skype)</li> <li>7. Through social media</li> <li>8. By allowable outside activities (e.g. going for walks, bike rides)</li> <li>9. Other (please specify)</li> </ol>	<p>Select all that apply. 'Other' category with free text responses.</p>	<p>Technology use</p>



### Part 3. Staying informed

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
<p>3.1. To what extent do you agree or disagree with the following statements about COVID-19 and COVID-19 related restrictions.</p> <ol style="list-style-type: none"> <li>1. I do NOT know what 'essential services' are.</li> <li>2. I know when and why I can leave my home.</li> <li>3. I am aware of the symptoms of COVID-19.</li> <li>4. I know what to do if myself or someone in my household has symptoms of COVID-19.</li> <li>5. I do NOT know how to protect myself from being infected by COVID-19.</li> <li>6. I know how to protect others from being infected with COVID-19 by me.</li> <li>7. I understand why national parks were closed.</li> </ol>	<p>p3q1_1 – p3q1_6</p>	<ol style="list-style-type: none"> <li>1. Strongly disagree</li> <li>2. Disagree</li> <li>3. Neither agree nor disagree</li> <li>4. Agree</li> <li>5. Strongly agree</li> </ol>	<p>5-point Likert scale.</p>	<p>Social distancing Leisure, recreation, services Health and wellbeing Concern</p>

<p>3.2. Which of the following sources do you most rely on for COVID-19 information?</p>	<p>p3q2_1 – p3q2_14</p>	<ol style="list-style-type: none"> <li>1. Family, friends, and colleagues</li> <li>2. Workplace</li> <li>3. Local/national/global news (newspapers, television, radio, online)</li> <li>4. My doctor or healthcare professional</li> <li>5. Local health authorities and government</li> <li>6. Scott Morrison (Prime Minister)</li> <li>7. Peter Gutwein (Tasmanian Premier)</li> <li>8. A community/religious/cultural leader</li> <li>9. The World Health Organization</li> <li>10. Scientific literature</li> <li>11. Australian Government WhatsApp channel for COVID-19</li> <li>12. Other people or groups via social media or the internet</li> <li>13. Chief Medical Officer/s</li> <li>14. Other (please specify)</li> </ol>	<p>Select up to 3. 'Other' category with free text responses.</p>	<p>Media (news sources)</p>
<p>3.3. Which media sources do you most trust on COVID-19?</p>	<p>p3q3_1 – p3q3_10</p>	<ol style="list-style-type: none"> <li>1. ABC TV or radio</li> <li>2. Tasmanian newspapers (print or online)</li> <li>3. Commercial radio</li> <li>4. Commercial TV</li> <li>5. Social media (e.g. Facebook, Twitter)</li> </ol>	<p>Select up to 3. 'Other' category with free text responses.</p>	<p>Media (news sources)</p>

		<ol style="list-style-type: none"><li>6. National newspapers (print or online)</li><li>7. National online media (e.g. the Guardian, the Conversation)</li><li>8. Independent news websites (e.g. Tasmanian Times, Tasmanian Inquirer)</li><li>9. International news (e.g. BBC, Al Jazeera)</li><li>10. Other (please specify)</li></ol>		
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## Part 4: Official responses to COVID-19

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
<p>4.1 How much do you agree or disagree with the following statements?</p> <ol style="list-style-type: none"> <li>1. Official measures to prevent the spread of COVID-19 are NOT equally applied across Tasmania.</li> <li>2. Official measures to prevent the spread of COVID-19 are too strict.</li> <li>3. I trust government and health officials to provide reliable information about COVID-19.</li> <li>4. I believe I will be able to access adequate testing and medical care in relation to COVID-19.</li> <li>5. The rules and regulations in response to COVID-19 are confusing.</li> <li>6. Because of this crisis Australian politicians are working together better.</li> </ol>	<p>p4q1_1 – p4q1_14</p>	<ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>	<p>5-point Likert scale.</p>	<p>Social distancing Media (news sources) Health and wellbeing Government Leisure, recreation, services</p>

<p>7. The Tasmanian Government should keep the state borders closed until COVID-19 is eradicated from Australia.</p> <p>8. Compared with others, I am doing more to prevent the spread of COVID-19 in Tasmania.</p> <p>9. I am staying at home and only going out for essential purposes like getting groceries or medicines, or to go to work.</p> <p>10. I feel like my freedom has been taken away.</p> <p>11. I sometimes break the rules on social distancing so that I can connect with my family and friends.</p> <p>12. I sometimes break the rules on social distancing so that I can do the things I enjoyed before the pandemic.</p> <p>13. I am fearful that with all the new official measures for COVID-19 I will accidentally break the law.</p>				
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14. I do NOT always follow the social distancing rules to prevent the spread of the COVID-19 virus.				
4.2. The Australian Government has developed the COVIDSafe app for contacting people exposed to coronavirus. Do you intend to download COVIDSafe app to your phone?	p4q2	<ol style="list-style-type: none"> <li>1. Yes, I have already downloaded the app</li> <li>2. Yes, I will download the app</li> <li>3. Not sure</li> <li>4. No, I will not download the app because ...</li> </ol>	'No, because...' category with free text responses.	Technology use
4.3. Which restrictions do you think should be lifted first?	p4q3_1 – p4q3_21	<ol style="list-style-type: none"> <li>1. Dining in restaurants and cafes</li> <li>2. Community sports</li> <li>3. Social distancing – i.e., 1.5 metre rule</li> <li>4. People arriving in Tasmania – i.e., quarantining</li> <li>5. Number of visitors per household – i.e., two</li> <li>6. Isolation of elderly</li> <li>7. Tourists coming to Tasmania</li> <li>8. Dental care</li> <li>9. Attending funerals and weddings</li> <li>10. Going to workplaces</li> <li>11. Museums and galleries</li> <li>12. National parks, reserves and beaches</li> <li>13. School attendance</li> <li>14. Shack visits</li> </ol>	Select up to 5. 'Other' category with free text responses.	Social distancing Leisure, recreation, services Concern Travel

		<ul style="list-style-type: none"><li>15. Boat ramps and recreational fishing</li><li>16. Pubs and clubs</li><li>17. Attending sporting and entertainment events</li><li>18. Shopping</li><li>19. Gym and / or exercise classes</li><li>20. Cruise ships</li><li>21. Other (please specify)</li></ul>		
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## Part 5: Your concerns

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
<p>5.1 Please rate the extent of your concern about each situation. Because of the COVID-19 pandemic, I am concerned about...</p> <ol style="list-style-type: none"> <li>1. being infected myself.</li> <li>2. the impact of isolation on my mental health.</li> <li>3. the impact of isolation on my physical health.</li> <li>4. someone I know being infected.</li> <li>5. being attacked because of my ethnicity or race.</li> <li>6. losing my job / family/ income.</li> <li>7. losing my savings.</li> <li>8. not having enough money to provide for myself and/or family.</li> <li>9. people not being able to access essential food, medicines and services.</li> <li>10. Australia / the world going into an economic depression.</li> </ol>	p5q1_1 – p5q1_19	<ol style="list-style-type: none"> <li>1. Very concerned</li> <li>2. Concerned</li> <li>3. Neither concerned nor unconcerned</li> <li>4. Not very concerned</li> <li>5. Not concerned at all</li> </ol>	5-point Likert scale.	<p>Concern            Health and wellbeing            Finances            Work and school from home            Travel            Social distancing</p>



<p>11. how long it will take for things to get back to normal</p> <p>12. what is happening in other countries.</p> <p>13. how my family are coping.</p> <p>14. how my friends are coping.</p> <p>15. not being productive at work</p> <p>16. not being able to support my children's education.</p> <p>17. not being able to visit family or friends living interstate or overseas for a very long time.</p> <p>18. the rise of political unrest / extremism in Australia or elsewhere.</p> <p>19. my relationship with my partner (ending /deteriorating).</p>				
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## Part 6: The future in Tasmania

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
<p>6.1. Please indicate how much you agree or disagree with the following statements about the future.</p> <ol style="list-style-type: none"> <li>1. I am NOT confident that the Tasmanian economy will fully recover from this crisis within five years.</li> <li>2. I believe life will be better for most Tasmanians after this crisis.</li> <li>3. I want a different Tasmania to emerge from this crisis.</li> <li>4. I want to leave Tasmania.</li> <li>5. I believe Tasmania will remain more isolated from now on.</li> <li>6. What I value about living in Tasmania will continue to exist.</li> <li>7. I believe the crisis has shown us new ways of living well.</li> </ol>	<p>p6q1_1 – p6q1_8</p>	<ol style="list-style-type: none"> <li>1. Strongly agree</li> <li>2. Agree</li> <li>3. Neither agree nor disagree</li> <li>4. Disagree</li> <li>5. Strongly disagree</li> </ol>	<p>5-point Likert scale.</p>	<p>Concern Future imagining Doing things differently</p>

<p>6.2. What do you want most for Tasmania's future?</p>	<p>p6q2_1 – p6q2_16</p>	<ol style="list-style-type: none"> <li>1. Affordable housing</li> <li>2. Access to nature (e.g. national parks, walking tracks, beaches)</li> <li>3. Being known as a desirable place to live or visit</li> <li>4. Local sports</li> <li>5. Arts and creativity</li> <li>6. Population growth</li> <li>7. Access to quality education</li> <li>8. To be different from other Australian states</li> <li>9. Food and wines</li> <li>10. Invention and innovation</li> <li>11. Regional community spirit</li> <li>12. Access to quality health care</li> <li>13. To feel safe and secure</li> <li>14. To value our history and heritage</li> <li>15. Meaningful job opportunities</li> <li>16. Other (please specify)</li> </ol>	<p>Select up to 5. 'Other' category with free text responses.</p>	<p>Future imagining Doing things differently Leisure, recreation, services</p>
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## Part 7: Housing

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
7.1. Prior to 19 March 2020, did you own outright, were you buying or were you renting the dwelling in which you lived?	p7q1	<ol style="list-style-type: none"> <li>1. Owned outright</li> <li>2. Owned, paying off mortgage</li> <li>3. Rented from private landlord</li> <li>4. Rented from public or community housing authority</li> <li>5. N/A I had no permanent address</li> <li>6. Other (please specify)</li> </ol>	'Other' category with free text responses.	Finances
7.2. Since 19 March 2020, has your housing situation changed?	p7q2	<ol style="list-style-type: none"> <li>1. No change</li> <li>2. I am unable to pay my mortgage</li> <li>3. I am unable to pay my rent</li> <li>4. I have had to break my lease</li> <li>5. I have been evicted</li> <li>6. I have become homeless</li> <li>7. I have had family/friends come to live with me</li> <li>8. I have moved to live with others</li> <li>9. I have reduced or deferred my mortgage payment by negotiation with lender</li> <li>10. I have reduced or deferred my rent by</li> </ol>	'Other' category with free text responses.	

		<p>mutual agreement with my landlord</p> <p>11. I have been unable to reduce or defer my mortgage payment after communication with lender</p> <p>12. I have been unable to reduce or defer my rent after communication with landlord</p> <p>13. I have found somewhere to live</p> <p>14. Other (please specify)</p>		
7.3. Since 19 March 2020 have you had to cut spending on other essentials (e.g. food, electricity) to pay for housing?	p7q3	<p>1. Yes</p> <p>2. No</p> <p>3. N/A</p>		Finances

## Part 8: Demographic information

Question	Variable name	Response Categories	Notes	Qualitative themes
8.1. What gender do you identify as?	gender	<ol style="list-style-type: none"> <li>1. Female</li> <li>2. Male</li> <li>3. Other</li> </ol>		Soft demographics
8.2. Do you identify yourself as Aboriginal and/or Torres Strait Islander?	indigenous	<ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No</li> </ol>		
8.3. Which best describes you?	placeofbirth	<ol style="list-style-type: none"> <li>1. Born in Australia</li> <li>2. Born overseas, Australian citizen</li> <li>3. Born overseas, permanent resident</li> <li>4. Born overseas, temporary resident</li> </ol>		Soft demographics
8.4. In what year were you born?	yearofbirth		Numeric response. RECODE (agecat): 1. 18-24 years. 2. 25-44 years. 3. 45-64 years. 4. 65+.	Soft demographics
8.5. What is the highest level of education you have completed?	education	<ol style="list-style-type: none"> <li>1. Postgraduate Degree</li> <li>2. Graduate Diploma or Graduate Certificate</li> <li>3. Bachelor Degree</li> <li>4. Advanced Diploma or Diploma</li> <li>5. Certificate III or Certificate IV</li> <li>6. Secondary education – year 10 or above</li> <li>7. Certificate I or II</li> <li>8. Secondary education – year 9 or below</li> </ol>	RECODE (education2): 1. University. 2. Diploma/Tafe. 3. Highschool.	

8.6. As at 19 March 2020, what was your relationship status?	relationship	<ol style="list-style-type: none"> <li>1. Married</li> <li>2. De-facto</li> <li>3. Never married, single</li> <li>4. Widowed</li> <li>5. Divorced</li> <li>6. Separated</li> <li>7. Partnered, living apart</li> <li>8. Other (please specify)</li> </ol>	'Other' category with free text responses.	Soft demographics
8.7. As at 19 March 2020, what was your household composition?	household	<ol style="list-style-type: none"> <li>1. Couple with no children</li> <li>2. Couple family with one or more children under 15</li> <li>3. Couple family with one or more dependent children aged 15-24 years</li> <li>4. One parent family with one or more children under 15</li> <li>5. One parent family with one or more dependent children aged 15-24 years</li> <li>6. Family with non-dependent children (e.g., adult children living at home)</li> <li>7. Lone person</li> <li>8. Group household</li> <li>9. Multiple family household</li> <li>10. Other (please specify)</li> </ol>	'Other' category with free text responses.	Soft demographics
8.8. As at 19 March 2020, which of the following describe your personal situation:	p8q8_1 – p8q8_8	<ol style="list-style-type: none"> <li>1. Employed</li> <li>2. Self-employed</li> <li>3. Unemployed</li> <li>4. Retired</li> <li>5. A homemaker / family carer</li> <li>6. A student</li> <li>7. A volunteer</li> </ol>	Select all that apply. 'Other' category with free text responses.	Soft demographics/Working from home

		8. Other (please specify)		
8.9. Generally speaking, do you usually think of yourself as Liberal, Labor, Greens or other?	politicalparty	<ol style="list-style-type: none"> <li>1. Liberal Party</li> <li>2. Labor Party (ALP)</li> <li>3. Greens</li> <li>4. No party affiliation</li> <li>5. Other (please specify)</li> </ol>	'Other' category with free text responses.	



## Part 9: Work and employment

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
9.1. As at 19 March 2020, were you mostly:	p9q1	<ol style="list-style-type: none"> <li>1. Employed, permanent ongoing</li> <li>2. Employed, fixed term</li> <li>3. Employed, casual</li> <li>4. Self-employed</li> <li>5. Unemployed, looking for work</li> <li>6. Other (please specify)</li> </ol>	'Other' category with free text responses.	Work from home Finances
9.2. As at 19 March 2020, how many paid jobs did you have?	p9q2	<ol style="list-style-type: none"> <li>1. 0</li> <li>2. 1</li> <li>3. 2</li> <li>4. More than 2</li> </ol>		Work from home Finances
9.3. Since 19 March 2020, how has your work situation changed?	p9q3	<ol style="list-style-type: none"> <li>1. No change</li> <li>2. I am now in paid work</li> <li>3. I have found another job</li> <li>4. I am employed, with JobKeeper payments</li> <li>5. I am unemployed, with JobSeeker payments</li> <li>6. I am unemployed, but not eligible for JobKeeper / JobSeeker payments</li> <li>7. I am unemployed, but not claiming any support payments</li> <li>8. Other (please specify)</li> </ol>	'Other' category with free text responses.	Work from home Finances
9.4. Prior to 19 March 2020, on average, how many hours of work did you do per week?	p9q4_1 p9q4_2		Numeric response.	

1. Paid work 2. Unpaid work				
9.5. How many hours of work did you do last week?  1. Paid work 2. Unpaid work	p9q5_1 p9q5_2		Numeric response. RECODE difference between hours worked pre COVID-19 and during COVID-19 (diffhours): 1. Less hours. 2. No change. 3. More hours.	
9.6. Are you an essential service worker?	p9q6	1. Yes 2. No 3. I don't know		
9.7. Are you now working from home due to the COVID-19 pandemic?	p9q7	1. Yes 2. No 3. Combination of working at work and at home		Work from home
9.8. If you are now working from home due to the pandemic, is it easier or more difficult for you to do your work?	p9q8	1. Much easier 2. Somewhat easier 3. About the same 4. More difficult 5. Much more difficult		Work and school from home
9.9. As at 19 March 2020, in which occupation group were you employed (for your main job)?	p9q9	1. Farmers and farm managers 2. Chief executives / general managers / specialist managers 3. Hospitality, retail and service managers 4. Arts and media professionals 5. Business, human resource and marketing professionals	'Other' category with free text responses.	Work from home

		<ul style="list-style-type: none"> <li>6. Design, engineering, science and transport professionals</li> <li>7. Education professionals</li> <li>8. Health professionals</li> <li>9. ICT professionals</li> <li>10. Legal, social and welfare professionals</li> <li>11. Engineering, ICT and science technicians</li> <li>12. Automotive and engineering trades workers</li> <li>13. Construction trades workers</li> <li>14. Electrotechnology and telecommunications trades workers</li> <li>15. Food trades workers including chefs, butchers, bakers and food preparation assistants</li> <li>16. Skilled animal and horticultural workers</li> <li>17. Community, personal service, health and welfare support workers</li> <li>18. Carers and aides</li> <li>19. Hospitality workers</li> <li>20. Sports, protective service and personal service workers</li> <li>21. Office managers and program administrators</li> </ul>		
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		<ul style="list-style-type: none"> <li>22. Personal assistants, secretaries, receptionists, administration workers</li> <li>23. General clerical workers</li> <li>24. Sales assistants, sales support, sales representatives and agents</li> <li>25. Machinery operators and drivers</li> <li>26. Road and rail drivers</li> <li>27. Storepersons</li> <li>28. Labourers including farm, forestry and garden workers</li> <li>29. Cleaners and laundry workers</li> <li>30. Factory process workers</li> <li>31. Other (please specify)</li> </ul>		
9.10. As at 19 March 2020, in which industry sector were you employed (for your main job)?	p9q10	<ul style="list-style-type: none"> <li>1. Agriculture</li> <li>2. Aquaculture</li> <li>3. Forestry and logging</li> <li>4. Fishing, hunting and trapping</li> <li>5. Mining</li> <li>6. Food product and beverage manufacturing</li> <li>7. Metal, including fabricated metal, product manufacturing</li> <li>8. Transport equipment, machinery and other equipment manufacturing</li> </ul>	'Other' category with free text responses.	Work from home

		<ul style="list-style-type: none"> <li>9. Other manufacturing</li> <li>10. Electricity or gas supply</li> <li>11. Water supply, sewerage and drainage, waste collection, treatment and disposal services</li> <li>12. Building construction</li> <li>13. Heavy and civil engineering construction</li> <li>14. Wholesaling</li> <li>15. Retailing</li> <li>16. Accommodation</li> <li>17. Food and beverage services</li> <li>18. Transport and transport support services, including postal and courier pick-up and delivery services and warehousing and storage services</li> <li>19. Publishing and broadcasting (media, internet, motion picture), library and other information services</li> <li>20. Telecommunications services and computer system design and related services</li> <li>21. Finance, insurance and superannuation funds</li> <li>22. Real estate services and other rental and hiring services</li> </ul>		
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		<ul style="list-style-type: none"> <li>23. Administrative services</li> <li>24. Building cleaning, pest control, repair and maintenance and other support services</li> <li>25. Public administration</li> <li>26. Defence and public order, safety and regulatory services</li> <li>27. Education</li> <li>28. Hospitals</li> <li>29. Medical and other health care services</li> <li>30. Residential care services</li> <li>31. Social assistance services</li> <li>32. Heritage, creative and performing arts activities</li> <li>33. Sports and recreation activities</li> <li>34. Gambling activities</li> <li>35. Personal and other services</li> <li>36. Other (please specify)</li> </ul>		
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## Part 10: School and learning

Part/Question	Variable name	Response Categories	Notes	Qualitative themes
10.1. Do you have dependent children?	p10q1	<ol style="list-style-type: none"> <li>1. Yes</li> <li>2. No, please go to the next section of the survey</li> </ol>		Soft demographics School from home
10.2. What level of schooling are they currently enrolled in?	p10q2_1 – p10q2_6	<ol style="list-style-type: none"> <li>1. Early childhood years (0 to 4)</li> <li>2. Foundation years (kindergarten to year 2)</li> <li>3. Primary school (grade 3 to 6)</li> <li>4. High school (grade 7 to 10)</li> <li>5. College (years 11 and 12)</li> <li>6. Higher education (VET/University)</li> </ol>	Select all that apply.	School from home
10.3. How practical is it for your children to be able to learn from home?	p10q3	Very practical – Not practical at all	Slider scale. RECODE (LFHchild2): 1. Practical. 2. Neutral. 3. Not practical.	School from home
10.4. If learning from home is difficult, what factors contribute to the difficulty?	p10q4_1 – p10q4_7	<ol style="list-style-type: none"> <li>1. No or limited access to technology (PC, iPad, etc)</li> <li>2. No or poor internet connection</li> <li>3. Lack of a dedicated space to learn from home</li> <li>4. Parents are essential workers or not able to work from home</li> </ol>	Select all that apply. 'Other' category with free text responses.	School from home

		<ul style="list-style-type: none"> <li>5. Don't feel equipped with skills or training to support children's learning</li> <li>6. Not applicable, learning from home is not difficult</li> <li>7. Other (please specify)</li> </ul>		
10.5. If your children are learning from home, how confident are you that you are able to provide the level of support and supervision that your children need to continue their education?	p10q5	Very confident – Not confident at all	Slider scale. RECODE (LFHparent2): 1. Confident. 2. Neutral. 3. Not confident.	School from home
10.6. If your children are learning from home, who is taking the lead in providing the support and supervision in your household?	p10q6	<ul style="list-style-type: none"> <li>1. You</li> <li>2. Your partner</li> <li>3. Shared responsibility between you and your partner</li> <li>4. Your children are self-guiding their learning</li> <li>5. Their teacher through an online portal</li> <li>6. A combination</li> <li>7. No one</li> <li>8. Other (please specify)</li> </ul>	'Other' category with free text responses.	