

SAMPLE TEACHING PATTERN FOLLOWING THE 'FLIPPED' CLASSROOM MODEL

	Face-to-face activities	Online self-study activities (all students)	Synchronous online activities
Week prior	Welcome email sent to all students briefly explaining the approach to the unit, accessing MyLO and study options.		
WEEK A			
Monday	Welcome session – F2F introduction to the unit	View recording of Welcome session	View live streaming of Welcome Session*
Tuesday		Complete self-paced activities in preparation for Week 2 workshop. Includes a mix of mini-lectures, Readings and 'Stop and Think' activities. Must be completed by Sunday evening. Discussion Forum allows for questions and support.	
Wednesday			
Thursday			
Friday			
Saturday			
Sunday		All students submit responses to <i>Just in Time Teaching</i> quiz.	
WEEK B			
Monday		Lecturer reviews JITT submissions and adjusts workshop accordingly. Posts message highlighting areas of difficulty and that these will be covered in the workshop. Also suggests revisiting particular resources based on need.	
Tuesday	Workshop session: review concepts that proved difficult based on JIT. Group activities	View recording of Workshop session (optional)	Participate in Live Streamed version of workshop (possibly via Collaborate)
Wednesday		Complete self-paced activities in preparation for Week 3 workshop. Discussion Forum allows for questions and support.	
Thursday			
Friday			
Saturday			
Sunday		All students submit responses to <i>Just in Time Teaching</i> quiz.	

*Live Streaming is now available by request in MyMedia enabled teaching spaces.

Using Live Streaming, distance students can listen in to a live lecture, and view screen content, by clicking on a dedicated URL. They can do this from a computer on a UTAS campus, or from their own computer at home.

You must request Live Streaming when you request MyMedia lecture recordings.